



WATERSHED

Your Carbon Literacy Training Actions

Filling in the form below helps us to assess today's training and for Watershed to be recognised as a Carbon Literate organisation.

Your Name *

Your Role (Job Title) *

Your Team at Watershed *

e.g. Cafe & Bar, Cinema etc

Your email

Only add this if you have a Watershed email i.e. jane.s@watershed.co.uk

1. Following the climate science you have heard about today, what actions do you think humans need to take to become Carbon Neutral? *

2. WHAT is your Group Commitment *

What new carbon reduction action are you committing to undertake with a group of people? The action is a way of beginning to involve others in the delivery of a lower carbon future. It should be different from your individual action.

2. a) Estimated CO2 equivalent saving per year:

For info, carbon equivalence refers to the fact that carbon dioxide is not the only greenhouse gas causing global warming e.g. methane, nitrous oxide, ozone, and water vapour. These gases are all bundled together and expressed in terms of an equivalent carbon impact.

- Low (10s kg/s)
- Medium (100s kg/s)
- High (1000s kg/s)

2. b) WHO are the wider group of people? *

This could be colleagues, staff, customers or suppliers.

2. c) WHY is your group action linked to this group? *

Please outline how your new action relates to the group - what is that they do that makes it relevant. How will this action involve others?

2. d) HOW will your group action reduce carbon impact? *

How could carbon be saved by working with the group, directly or indirectly? Think about this in relation to the climate science information you have learnt about today.

2. e) WHEN will you do it by? *

3. WHAT is your Individual Commitment? *

WHAT new, carbon-reducing, work-based action are you committing to as an individual. An action that you can do without asking anyone's permission, inspired by the science you have heard about today?

3. a) Estimated carbon equivalent saving per year *

For info, carbon equivalence refers to the fact that carbon dioxide is not the only greenhouse gas causing global warming e.g. methane, nitrous oxide, ozone, and water vapour. These gases are all bundled together and expressed in terms of an equivalent carbon impact.

- Low (10s kg/s)
- Medium (100s kg/s)
- High (1000s kg/s)

3. b) WHY is this individual action related to you and your role? *

Think about your Watershed role, and why your action is something you could do to save carbon, directly or indirectly. You may need to very briefly explain what your job is so the assessors can understand it.

3. c) HOW will your individual action reduce your carbon impact? *

Describe this in relation to the climate science information you have learnt about today.

3. d) WHEN will you do it by? *

4. What do you need within your role or team to make your actions happen?

Can the Carbon Literacy Trust share your commitments?

For inspiration, sometimes the Carbon Literacy Trust likes to share commitments with other people who are doing carbon literacy training.

- Yes
- Yes - anonymously
- No

Email me a copy of my responses.